

PATHWAYS TO THE QUALIFICATION

CERTIFICATE IV IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) National Course Code 40540SA

Access

Both native speaking and non- native speaking applicants are able to undertake this qualification. They are however required to submit evidence of English language competency of no less than IELTS 6.0 That is they must have an awareness of language and a competence in English both written and spoken that enables them to undertake the course.

Applicants will usually be university undergraduates or graduates or to at least have tertiary level entry qualifications.

All applicants are interviewed individually and prior to the interview must complete a **Pre-Course Assessment Task**. The aim of the Interview is to inform applicants about the course and to assess both the suitability of the applicant for the course and the suitability of the course to their career plans.

Successful applicants will demonstrate at interview and in pre-interview tasks:

- An appropriate awareness of the English language as it is used and its difficulties for learners
- An ability to analyse language at a suitable level; and to express ideas clearly
- A willingness to engage in discussion of teaching/learning approaches
- Self-awareness and flexibility of approach
- Willingness to interact. Listen and respond appropriately
- An ability to take pressure and maintain positive rapport
- A competence in written and spoken English that will enable them to teach the language to students without causing error

Students who are assessed in the pre-course assessment task as being weak in grammar must complete a pre-course module entitled “Introductory Grammar”

Time

The course is designed to be completed in eight weeks of full time study (265 hours). Phoenix will offer candidates the opportunity to apply for Recognised Prior Learning (RPL) or Recognition of Current Competence (RCC) for all or part of the course.

This qualification can be completed as an end qualification however it is possible to offer it as the first stage of a package qualification and the applicant could proceed immediately onto the Graduate Diploma of TESOL

On the Job Training

The Practice Teaching module of this course requires “hands on” experience gained through involvement in classes for English language learners organised by Phoenix.

The Practice Teaching modules are completed in conjunction with the rest of the course by progressively exposing the students to practice teaching experiences as the course progresses.

Participants complete a minimum of six hours supervised and assessed teaching practice to conform with the requirements of the national ELICOS Accreditation Scheme (NEAS) for a TESOL qualification.

Pathway After Qualification

Graduates of the Certificate IV in Teaching English to Speakers of Other Languages (TESOL) are able to use their qualification to seek work in TESOL throughout the world. In Australia they fulfil the minimum requirements for a position teaching on an ELICOS course or on a DIAC funded program for migrants.

The Certificate IV in TESOL is recognised by the National ELICOS Accreditation Scheme (NEAS) as the minimum qualification when packaged with a degree for employment in any Australian Intensive English Language School (ELICOS).

The Certificate IV in TESOL is also recognised by many universities in Australia for advanced standing (credit) towards the Bachelor of Education (one unit -3 credit points). These universities are The University of New South Wales, Macquarie University, University of Canberra, University of Notre Dame, Murdoch University, Edith Cowan University and many more.

Graduates of the Cert IV in TESOL are also able to move on to the Graduate Diploma of TESOL where they will have enhanced training for a TESOL position and will consequently have enhanced employment opportunities. They will have knowledge and skills that will enable them to fulfil positions of greater responsibility or specialisation in a TESOL context.

