

CERTIFICATE IV IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) SYLLABUS National Course Code 40540SA

1. Apply Adult TESOL Methodologies to Develop English Language Skills (NYRD)

- Select TESOL methodologies which meet the English language learning needs of learners
- Plan English language skills development
- Create a positive environment for adult English language learners
- Apply knowledge of the structure and function of language to support English language learning at text and sentence levels
- Name a range of grammatical structures
- Select content focus areas for the development of English language skills
- Apply knowledge to develop listening skills in a TESOL class
- Apply knowledge to developing reading skills in a TESOL class
- Apply knowledge to developing writing skills in a TESOL class
- Evaluate learning

2. Plan an Integrated Lesson Using Communicative Language Teaching Methodology (RYMT)

- Construct an effective plan for the contextualisation of the target language to be taught in a lesson
- Construct an effective plan to present and focus on the target language in a lesson
- Construct an effective plan for practising target language for accuracy
- Construct an effective plan for practising target language for fluency
- Construct a clear plan for the writing extension stage of the lesson
- Plan effective assessment methods

3. Design and Develop Learning Strategies (NFNZ)

- Determine the parameters of the learning strategy
- Design the learning resource and plan the content
- Develop the learning resource content
- Review learning resource prior to implementation
- Evaluate the design and development process

4. Design and Develop Learning Resources

- Research and interpret the learning resource requirements
- Design the learning resource and plan the content
- Develop the learning resource content
- Review learning resource prior to implementation
- Evaluate the design and development process

5. Use the Terminology of Traditional Grammar and Locate Information in a Grammar Textbook

- Identify parts of speech
- Identify verb tenses
- Identify passive forms of verbs
- Identify the forms and functions of auxiliary verbs
- Distinguish between phrase, clause and sentence
- Demonstrate familiarity with a grammar textbook

6. Identify and Use Basic Grammatical Concepts and Traditional Metalanguage (RYMS)

- Name and discuss a range of grammatical structures
- Use grammatical terms accurately in lesson planning and classroom delivery
- Identify and correct grammatical errors and explain corrections